

VISIT...

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Why

Words and Music by
ANNIE LENNOX

Moderately



First system of musical notation. Treble clef, 4/4 time. The melody begins with a half note C4, followed by a half note G4. The piano accompaniment starts with a half note C4 in the bass and a half note G4 in the treble. The tempo marking 'Moderately' is above the first measure. The dynamic marking 'mf' is below the first measure. Chord diagrams for C, C/B, and Am7 are shown above the staff.



Second system of musical notation. Treble clef, 4/4 time. The melody continues with a half note C4, followed by a half note G4. The piano accompaniment continues with a half note C4 in the bass and a half note G4 in the treble. Chord diagrams for G/B, C, and C/B are shown above the staff.



Third system of musical notation. Treble clef, 4/4 time. The melody begins with a half note C4, followed by a half note G4. The piano accompaniment continues with a half note C4 in the bass and a half note G4 in the treble. The word 'Why?' is written below the staff. Chord diagrams for Am7, G/B, and C are shown above the staff.

Fourth system of musical notation. Treble clef, 4/4 time. The melody continues with a half note C4, followed by a half note G4. The piano accompaniment continues with a half note C4 in the bass and a half note G4 in the treble.



Fifth system of musical notation. Treble clef, 4/4 time. The melody continues with a half note C4, followed by a half note G4. The piano accompaniment continues with a half note C4 in the bass and a half note G4 in the treble. Chord diagrams for C/B, Am7, and G/B are shown above the staff.

C G/B

How — man - y times — do I have to try — to tell —
I may be mad, I may be blind, I may be vi - cious - ly

Am7 Fmaj7 G C

— you un-kind, that I'm — sor - ry for the things — I've done? —
but I can still read what you're — think - ing —

G/B Am7 Fmaj7 G

Ooh. —
Ooh. —

But
And

C G/B

when I start to try — to tell you, that's when you have — to tell — me, —
I've heard it said too — man - y times that you'd be bet - ter off. — Be -

Am7 Fmaj7 G C

— hey, this kind of — trou-ble's on — ly is just — be - gun,
sides, why can't you — see this boat is sink - ing? This boat — is

G/B Am7

sink - ing. Yeah.

Fmaj7 G D

I tell my - self too man - y
Let's go down to the

Bm9 D(add2)/F#

times, "Why don't you ev - er learn — to — keep your big mouth shut?"
wa - ter's edge, and we — can — cast a - way those doubts.

Gmaj7 A D

That's why it hurts — so bad to
Some things are bet - ter left un -

Bm9 D(add2)/F#

hear the words that keep on — fall - ing from your mouth, —
said, but they still — turn me in - side out, —

Gmaj7 A Fmaj7

fall - ing from — your mouth, —
turn - ing in - side out, —

D9 C

fall - ing from — your mouth. — | Tell me, why? —
turn - ing in - side out. —

Why?

This is the book I nev - er read.

These are the words I nev - er said, This is the path I'll nev - er tread.





These are the dreams I'll dream in- stead. This is the joy that's sel - dom spread.




These are the tears, the tears we shed. This is the fear. This is the dread.





These are the con- tents of — my head. — These are the years — that we've spent.




This is what they re - pre- sent. This is how — I feel.





Do you know — how I feel? 'Cause I don't think you know — how I





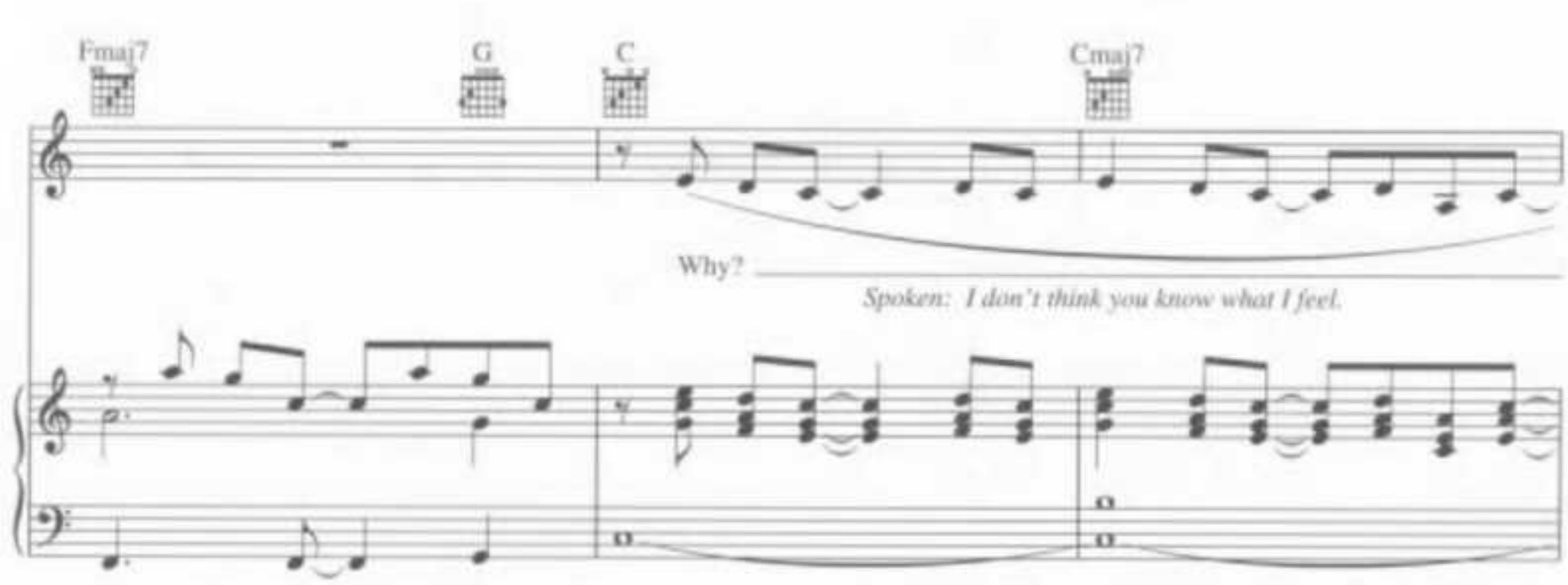

feel. I don't think you know — what I feel.








Why? — *Spoken: I don't think you know what I feel.*








Spoken: You don't know what I feel.

